



## **A Study of Professional Attitude of Higher Secondary Teachers in UT of Dadra and Nagar Haveli.**

Sarika Patel,

Asst. Prof., SSR College of Education, Silvassa.

PragnyaKorde

Lecturer, SSR College of Education, Silvassa.

Mahesh Patel

Asst. Prof., R.K.Desai College of Education, Vapi.

### **Abstract:**

Teaching is a profession, which provides highly specialized intellectual services. A teacher's effectiveness is determined by his/her mental health, knowledge of subject matter, personality, social and professional adjustment and most importantly his/her attitude. Teacher's professional attitude may be considered the most important factor, which may predict the success in that profession. The present study is based on the higher secondary teachers. Their professional attitude and competencies are known to have greater impact on their style of teaching and classroom performance. The study was conducted through descriptive type of research. In order to carry out dense research activity, survey method was applied by the researcher. The population included all the higher secondary teachers of UT – Dadra and Nagar Haveli, wherein sample was selected through stratified random sampling technique. The stratification was done on the basis of different streams at higher secondary level namely Arts, Commerce and Science. Tools used for the study were questionnaire, opinionnaire and interview schedule. The data was analyzed with the help of statistical techniques namely Chi-test, T-test and Percentile. It was found that the overall scenario regarding professional attitude in higher secondary teachers of UT- Dadra Nagar Haveli is satisfactory. The degree of job satisfaction among higher secondary teachers is reasonably strong, which can be enhanced by minimizing the drawbacks related to work load and autonomy provided by the authorities. The

effect of service benefits on the professional attitude of higher secondary teachers is significant in the study. Ten references both review literature as well as digital sources were cited in the study.

### 1. Introduction :

The word attitude (from Latin aptus) is defined within the framework of social psychology as a subjective or mental preparation for action. Attitude means the individual's prevailing tendency to respond favorably to an object (Person or group of people, institutions or events). Education is conceived as a powerful agency, which is instrumental in bringing about the desired changes in the social and cultural life of a nation. The whole process of is shaped and molded by the human personality called the teacher, who plays a pivotal role in any system of education. The preparation of such an important functionary must conceivably get the highest priority. His is a challenging profession and only those teachers can shoulder the heavy responsibility of nation building, which are adequately prepared and have, should professional attitude. This adequacy of preparation of course, signifies development of adequate skills, dedication to teaching and a determination for continuous growth and learning. According to Sorenson, "An attitude is a particular feeling about something. It therefore involves a tendency to behave in a certain way in situation which involve something, whether person, idea or object. It is partially rational and partially emotional and is acquired not inherent in an individual."

### 2. Statement of the problem:

The study undertaken by the researcher has been entitled as, "To study the professional attitude of teachers in higher secondary schools of U.T. of Dadra Nagar Haveli."

### 3. Objectives :

1. To examine the values among higher secondary teachers of UT – Dadra & Nagar Haveli.
2. To check the professional competency among higher secondary teachers of UT – Dadra & Nagar Haveli.
3. To find the degree of job satisfaction in higher secondary teachers of UT – Dadra & Nagar Haveli.
4. To study the academic practices of higher secondary teachers of UT – Dadra & Nagar Haveli

5. To know the effect of service benefits on the professional competency level of higher secondary teachers of UT – Dadra & Nagar Haveli.
6. To study the problems regarding professional attitude in higher secondary schools of UT – Dadra & Nagar Haveli.

#### 4. Rationale of the Study:

According to the secondary education commission (1952-1953), the most important factor in the contemplated educational reconstruction is the teacher. Teacher's attitude has great influence upon the behavior of the students. Teacher's professional attitude has direct relation with his/her level of adjustment and job satisfaction. Teaching is the most important profession in the society. Further teachers are the most important factors for development of the nation. Hence, teachers deserve the attention of the researchers. The present study would be helpful for future researchers, educationists and policy makers. This indicates the application aspects of the research.

Attitude can be defined as an organization of beliefs, habits and motives associated with a particular object. An attitude is a readiness to respond in such a way that behavior is given a certain direction. Teaching profession involves dedication. It is a sense of being bound emotionally or intellectually to some course of action, which may include a person's relationship with other individuals, group or organization. Teaching profession is a part of teacher's affective or emotional reaction to their experience in our educational setting. It can be seen as part of a learned behavior or attitude associated with the professional behavior of teachers. A teacher who has a positive attitude towards his profession can only bring the desirable changes in the child.

Teaching behavior was often adversely affected by the professional attitudes of teacher education imparted in classroom should prepare the respective teachers with favourable professional attitude so that when they enter in the teaching profession they get easily satisfied. Attitude can be predicted to some degree by adjustment and teaching problems. By assessing the adjustment and teaching problems of teachers their future attitude can more or less be predicted. They should be given more opportunities for better career enhancement.

#### 5. Research Design:

The present study was a survey type of research. The researchers used descriptive method of research. Descriptive survey is an attempt to collect data from members of a population with respect to one or more variables.

### Population:

The present study deals with the teachers of higher secondary school teachers of U.T. of Dadra Nagar Haveli. Hence all the 142 teachers from all the higher secondary school of U.T. governed by government or private institutions consists the population of the present study.

### Sample:

The sample of 144 teachers for the study was selected through stratified random sampling techniques which were about 88 in number. Stratification was done with reference to different streams at higher secondary level – Arts, Commerce and Science.

Sr.No.	Stream	No. of Teacher
1	Arts	20
2	Commerce	33
3	Science	35
Total		88

### 6. Tools of the study:

In the present study, 1. Opinionnaire– (self constructed) 2. Rating Scale – (self constructed) and 3. Interview schedule were used for the collection of data. The opinionnaire was constructed in the form of statements having five responses. And it contains 30 statements. The Questionnaire contains 20 statements in which closed ended and open ended questions were included. To collect the data interview schedule was also constructed and organized.

### 7. Analysis of Data:

The Data obtained by survey method was compiled in tabular form and percentage score, mean, standard deviation and “t” value were computed. With the help of above statistical techniques the results were interpreted in the light of objectives. Thenafter, conclusion were drawn, implications worked out and the recommendations were made.

### 8. Findings of the Study:

- In the study it was found that there is a significant impact of economical value on professional as well as ethical values. Those who are not economically satisfied are found more professional in the academic practices.
- Fresh teachers were found more competent as compared to experienced teachers, due to the awareness of recent trends and skills in teacher education.

- The teachers in private institutions were found more competent as they had to perform and show their self appraisal each year, which was found less in the government institutions.
- The degree of job satisfaction in teachers of government institution were found more as they are secured and provided with various service benefits which was found less in the private concerns.
- Other responsibilities apart from academic practices such as census surveys, election duties, record preparation and maintenance, etc. makes the government teacher highly busy and thus the accountability for the academic practices are less focused.
- The Para-teachers of higher secondary schools in this region are found competent enough but are not completely satisfied with the service benefits that are provided.
- In general, it was observed that the female teachers had to face lot of problems such as transport, timings, facilities, etc. when they are recruited in the remote areas. These problems have significant impact on their professional attitude.

#### 9. Suggestions:

- ❖ In-service training programme should be more effectively conducted for grooming the professional attitude among the higher secondary teachers.
- ❖ The Para-teachers must be reasonably satisfied with the service benefits so as to boost their morale and they therefore may turn up to be more efficient and effective compared to the way they are presently working.
- ❖ There should be appropriate decentralization of activities which are counted as extra activities to the teachers like administration work or government work and this way whatever partiality can be minimized.
- ❖ Various workshops & seminars can be organized in order to orient, provide latest knowledge and thrust areas to bring changes can be brought for discussion which will help to come with positive changes in the higher secondary education.
- ❖ Continuous and sudden inspections can bring some seriousness and further would change the attitude of the teachers over a period of time.
- ❖ Candidates seeking admission for teacher training course must be administered with the profession test in order to check their profession values.
- ❖ Reward for better work and supportive climate for academic betterment should be provided timely simultaneously. Teacher educator and educational planners can help to some extent in making attitude of teachers more favorable with the removal of adjustment problems through counseling and proper guidance.
- ❖ Through this study the researchers were able to generate an idea about the lack of research aptitude found in the concern sample especially in government schools.

Henceforth proper orientation for awareness, liking and initiation should be taken up seriously in the territory of DNH.

#### 10. Conclusion:

A teacher who has positive attitude towards his profession can only bring the desirable changes in the child. The teacher should utilize his class as a well organized group for attitude development. The teacher should bring essential and appropriate changes in their methodology for developing favorable attitude towards teaching. There is scope for improvement in teacher education system to inculcate values because this profession is based on values such as professional, social, ethical, etc. Though private and government schools differ in various aspects such as facilities, salaries, infra-structure, management, etc. which affect the teacher's attitude towards teaching.

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